

INTERNATIONAL SUMMER SCHOOL TOWARDS INCLUSIVE GLOBAL HISTORIES

Linnaeus University , Växjö, Sweden,
7–9 September 2025

Organized by the European Network in Universal and Global History (ENIUGH)
in collaboration with Global Diplomacy Network (GDN), Linnaeus University Center for Concurrences
in Colonial and Postcolonial Studies (LNUC), and the Asian Center, University of the Philippines.

CALL FOR PAPERS

THE SUMMER SCHOOL

Archives and Voices have become much-debated aspects of recent research in global history. Under the overall theme of “Towards Inclusive Global Histories” the summer school aims to further discussion, self-reflection, and the exploration of new avenues in global history. We aim to explore alternative ways of practicing global history and to meet the challenges of connectivity bias, Eurocentrism, Anglophone dominance, and lack of attention to gender perspectives and Indigenous methodologies. In recent years, decoloniality as a research practice and method has raised further questions regarding the situatedness of knowledge and the role of local sources in global history. At the same time, a current nationalist backlash in many countries has led to calls for a return to national history, thereby challenging the fundamental premises of global history.

The summer school will focus on three novel research fields within global history: Global Diplomacy, gender, and environmental questions. By framing approaches that emphasize different voices and alternative archives in terms of “global histories” in the plural, we aim to promote the inclusion of a broad range of voices, perspectives, and orientations within the field, while forcefully rejecting the possibility of insisting on a single, dominating story or grand narrative of global history. The summer school will offer plenary sessions by leading experts in the field and allow for hands-on methodological conversations among all participating scholars. Early career scholars will be encouraged to reflect on key methodological questions along the lines of the summer school themes with scholars from around the world.

We invite contributions consisting of projects based on original research and empirically grounded PhD thesis work in progress. We encourage theoretical, methodological, ethical, and historiographical reflections on how to make global history more inclusive. Although the main language of the summer school will be English, individual presentations and panels in other languages can be accommodated.

In particular, we welcome contributions (individual papers) tailored to one (or more) of the following themes:

- Indigenous, subaltern, gender, LGBTQ+, non-human, and minority studies
- Expanding the global archive along and against digitization
- Diplomatic practices, languages, and concepts of Interpolity Relation, c. 1400–1900
- Global History and Decoloniality
- National history, nationalist backlash, and identity politics
- Global Environmental History
- Nordic Colonialism

With these themes in mind, the *European Network in Universal and Global History (ENIUGH)* is happy to announce its summer school in partnership with the Global Diplomacy Network and the Concurrences Centre for Colonial and Postcolonial Studies to be held at Växjö, Sweden, on **7-9 September 2025**. **Early career scholars (PhD students, postdocs, and assistant professors)** are invited to present on-going research exploring relations, transfers, and entanglements between actors or

groups of actors located in, or spanning, different regions of the world allowing for comparative and *longue durée* conversations. The summer school provides the perfect platform to kick-start a week of intense discussions that will culminate in the **8th European Congress on World and Global History (10–12 September 2025)**.

THE PARTNER ORGANIZATIONS

European Network in Universal and Global History (ENIUGH)

For more than two decades the European Network in Universal and Global History has promoted research and teaching in the fields of world and global history. As a multilingual forum, it serves to exchange knowledge among scholars based in Europe while offering many opportunities to connect with colleagues from other world regions. Building on the long tradition of world history writing in Europe, ENIUGH promotes the multiplicity of topical and methodological approaches to the study of past and current processes of cross-cultural interaction and entanglements in historical and interdisciplinary scholarship. The network advocates the transcending of former Eurocentric, teleological, and universalist assumptions, and seeks to help contextualize the continent's past within a global perspective. It is engaged in strengthening the linkages between the manifold institutions in Europe that contribute to a historical understanding of today's globally integrated world and collaborates with other regional world and global history organizations.

Global Diplomacy Network

The Global Diplomacy Network (GDN) aims to produce a new understanding of global diplomatic history that moves beyond the traditional Eurocentric narrative. It brings together a global community of scholars to examine the contributions of diplomatic actors and conceptual traditions from around the world. Its continuously growing members in different disciplines adjacent to history gather regularly to discuss different aspects of inter-polity relations between the fifteenth and the nineteenth centuries. In June 2023 GDN organized its first Summer School in collaboration with Leiden University and the N. W. Posthumus Institute. Twelve PhD students in diplomatic history introduced their research and explored together with leading network members the concept of socioeconomic diplomacy in the context of global empire building (16th–19th centuries).

Center for Concurrences in Colonial and Postcolonial Studies

The Linnaeus University Center for Concurrences in Colonial and Postcolonial Studies is one of six principal research environments of Linnaeus University and the leading postcolonial center in Europe. As an interdisciplinary research center, it comprises researchers from Archaeology, Comparative Literature, English Literature, French Literature, History, Study of Religions, Social Work, and Sociology. Researchers at the center primarily investigate matters related to migration, empire, colonial and postcolonial history, and culture as these occur in various spaces and during different eras. It regularly hosts workshops and conferences on these matters and has a wide global research network.

Asian Center, University of the Philippines

The Asian Center is the University of the Philippines' only unit with a regional area of specialization and one of the colleges in the university's Diliman campus. Established in 1955 as the Institute of Asian Studies, the Asian Center offers graduate-level multidisciplinary programs on Asian Studies and Philippine Studies. Its mandate—the study of Asia—is underpinned by law, Republic Act 5334, which took effect in June 1968. The Asian Center is based at the GT-Toyota Asian Cultural Center. It is a member of the Consortium for Southeast Asian Studies in Asia; the Kyoto International Consortium for Asian Studies (KICAS); and the Network of ASEAN-China Academic Institutes (NACAI).

VIII ENIUGH Congress

Since its foundation in 2002, the European Network in Universal and Global History (ENIUGH) has emerged as the leading international association for research and teaching in world and global history. Following seven successful congresses in Leipzig, Dresden, London, Paris, Budapest, Turku, and The Hague, the next ENIUGH congress will be held at Linnaeus University in Växjö, Sweden. After the summer school participants can attend and profit from the 8th European Congress on World and Global History, which takes place at Linnaeus University in Växjö, 10–12 September 2025. Detailed information regarding the ENIUGH Congress is available at: <http://eniugh.org/congress>

THE APPLICATION PROCESS

The Call is open to Ph.D. students and early career scholars from history and related disciplines, who work in the interdisciplinary field of writing connected, entangled, or comparative histories that incorporate transnational or transregional perspectives or challenge the confines of national and Eurocentric historiographies.

The language of presentations will be English but papers in other languages are also accepted. Participants are expected to present a paper of 3000–4000 words in length as the basis for discussion with the whole group; the papers will be circulated among the participants beforehand.

On the final day, participants are invited to pitch their research to the audience of the ENIUGH congress, marking the end of summer school and the opening of the ENIUGH congress.

The Summer School will cover the participation fees of early career scholars from the Global South, who may not have access to institutional funding. Travel grants will be considered awarded to outstanding applicants based on availability and individual needs.

Applications should contain:

- a CV
- a summary / exposé of the dissertation
- an abstract of your planned paper
- your contact data and institutional affiliation.

Please send your applications electronically as **ONE PDF DOCUMENT** to Christoph Gümmer: christoph.guemmer@uni-leipzig.de and headquarters@eniugh.org.

The last day of submission is 31st January 2025.

Summer School Organisation Committee

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